第二课 “文化经历”考试复习 (开卷和闭卷考试)  
L2 Outcomes:  
1. Able to apply cool phrases (Week 3 and Week 4)   
(1) 塞翁失马，焉知非福。    Sài Wēng shī mǎ, yān zhī fēi fú     Blessings come in disguise.  
(2)  三个和尚没水喝。           Sān gè héshàng méi shuǐ hē            Too many cooks spoil the broth.  
(3)  人无完人。                       Rén wú wánrén, jīn wú zúchì         No man is a perfect man.  
(4) 家和万事兴。                   Jiāhé wànshìxīnɡ                              If a family is harmonious everything will go well.  
(5) 网红                                     Wǎng hóng                                     Internet celebrity   
2. Able to apply L2 Vocabulary appropriately   
3. Understand in listening (Pearson’s website) and reading (p.7, 33, 35) about culture experience  
4. Able to apply grammar and word usage:   
(1) Verbs: 拿、搬、提、举、背; 打、弹（奏）、拉  
(2) Phrase: 在。。。上 + 摆着 or 放着 or 挂着 + O  
(3) S+ Verb + 着。。。。vs. S + 正在+ Verb 。。。。(and their negation forms）

(4) 摆着 vs. 放着  
(5) 了、着、过 and their negation forms 语法：第36页至 第39页 ； 练习练习：第48页 2-7； 2-8  
(6) STPVO vs. S + V1 + O +V1 +了 + duration of time + (了)  
5.Able to converse about (ask, answer questions and describe) about culture experiences about 京剧(p. 33.35) 和四大名著（p. 50）

姓名\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 成绩\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Instructions: Print out and complete Part I, Part II and submit a hard copy on Thursday Jan. 31, 2019 when class meets.  
  
Part I. Grammar. Open-book and take-home. Submit a hard copy when you come to take close-book computer test in the classroom.

一 、填空  
1. 拿\_\_\_\_\_\_\_\_\_\_\_\_\_ 拿\_\_\_\_\_\_\_\_\_\_\_\_\_ 拿\_\_\_\_\_\_\_\_\_\_\_\_\_   
  
2. 搬\_\_\_\_\_\_\_\_\_\_\_\_\_ 搬\_\_\_\_\_\_\_\_\_\_\_\_\_ 搬\_\_\_\_\_\_\_\_\_\_\_\_\_   
  
3. 举\_\_\_\_\_\_\_\_\_\_\_\_\_ 举\_\_\_\_\_\_\_\_\_\_\_\_\_ 举\_\_\_\_\_\_\_\_\_\_\_\_\_   
  
4. 背\_\_\_\_\_\_\_\_\_\_\_\_\_ 背\_\_\_\_\_\_\_\_\_\_\_\_\_ 背\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 打\_\_\_\_\_\_\_\_\_\_\_\_\_ 打\_\_\_\_\_\_\_\_\_\_\_\_\_ 打\_\_\_\_\_\_\_\_\_\_\_\_\_   
  
6. 拉\_\_\_\_\_\_\_\_\_\_\_\_\_ 拉\_\_\_\_\_\_\_\_\_\_\_\_\_ 拉\_\_\_\_\_\_\_\_\_\_\_\_\_

二、看图说话。Make three sentences “在。。。上，摆着or 放着or 挂着 + Object”  
  
  
   
  
1.

2.

3.

三、把下面的英文翻译成中文 by taking aspects 着、过、了、正在 and duration of time into consideration.   
  
1. A. Have you watched Peking Opera? B. No, I have never watched Peking Opera before?  
  
  
2. Little Wang and his roommates were watching movies and chatting.  
  
  
3. They have been moving for an entire day and felt exhausted.

4. Please shut the window. It is snowing outside.

Part II. Writing. Open-book and take-home. Describe briefly (200 characters) what 京剧is or one of your cultural experiences. Typed, font-size 12, double space.

Bring your laptop and headphone to complete the following parts this Thursday, on Jan. 31, 2019.  
Part III. Assess listening comprehension skill. Listen to dialogue (p. 33 and 35) and fill out blanks or translate phrases or answer questions based on this dialogue.  
  
Part IV. Assess vocabulary and expression knowledge. Match or Fill in blanks or write out phrases or translate.  
  
  
Part V. Assess reading comprehension. P. 41

1.  
中文：对了，你看过京剧吗？  
英文：By the way, have you seen the Peeking Opera?  
2.  
中文：我每天东忙哥上课。  
英文：Everyday I'm busy with class.  
3.  
中文：吃过。我i还学过做小笼包那。  
英文：I ate. I'm also learning how to make steamed buns.  
4.  
中文：真有意思。  
英文：That's really cool. I also want to see China.  
5.  
中文：我们可以议题去看京剧，怎么样？  
英文：Let's both go to see a Peeking Opera, how does that sound?